

Lelu Elementary School

SIP Improvement Activities

SY 2017-2018



MISSION:

LELU ELEMENTARY SCHOOL IS COMMITTED TO SERVE THE CHILDREN IN LELU MUNICIPALITY AND KOSRAE IN PROVIDING THE THE MOST APPROPRIATE EDUCATION TO ENABLE ALL CITIZENS TO REALIZE THEIR FULL POTENTIAL, TO BECOME PRODUCTIVE, VALUED AND RESPECTED MEMBERS OF THEIR COMMUNITIES, STATE AND NATION

PHILOSOPHY:

- WE BELIEVE THAT ALL INDIVIDUALS HAVE THE ABILITY TO SUCCEED
- WE BELIEVE THAT OUR CULTURES SHOULD INFORM OUR EDUCATIONAL ACTIVITIES
- WE BELIEVE THAT EDUCATION IS A LIFELONG PROCESS

SMART GOALS



- Goal 1 By the end of SY2017-2018, LES will improve students' performance levels in ALL State & National assessments by 2%
- Goal 2 100% of teachers will meet the FSM Certification requirements by the end of SY 2018
- Goal 3 By the end of 2018, Lelu Elementary School will score at least one "Level 4" within each of the six standards of accreditation, and will score no less than a "level 3" on all remaining criteria in the FSM Accreditation assessment

Goal 1 By the end of SY2018, LES will improve student's performance levels in ALL State & National assessments by 2%



| Activities | Resource Person | Timeline | Expectation |
|--|-----------------|-------------------------|---|
| Training to all Math and Language teachers | Principal | Oct.23-25, 2017 | <ul style="list-style-type: none"> ▪ Unpacking benchmarks ▪ Lesson study (Sharing of teaching strengths) |
| Provide training to parents on curriculum | Target teachers | Nov.02-03,2017 | <ul style="list-style-type: none"> • Participation rates: 100% of target teachers 70% of parents |
| Staff monitoring & feedback | School admin | Ongoing throughout SY18 | <ul style="list-style-type: none"> • Full participation by target teachers on ongoing peer teaching & feedback |
| Extra-Curricular motivational activities | School admin | Dec.2017 – Jan.2018 | <ul style="list-style-type: none"> • Promote education through sports activities |
| At-risk tutorial programs | School admin | Feb-Apr, 2018 | <ul style="list-style-type: none"> • Focus on weaknesses (benchmarks) |

Goal 2 100% of teachers at LES will meet the FSM Certification requirement by the end of SY2018



| Activities | R.Person | Timeline | Expectation |
|---|----------------------|-----------------|---|
| Meeting w/teachers to initiate self study | Principal | Oct.13, 2017 | <ul style="list-style-type: none">• Individual self study plan/schedule |
| NSTT Content tutorial assistance | Principal & trainers | Nov.13-24, 2017 | <ul style="list-style-type: none">• Full participation• Passing post test scores |
| Teacher support | All staff | Nov.27, 2017 | <ul style="list-style-type: none">• TEAM SUPPORT |

Goal 3 By the end of 2018, Lelu Elementary School will score at least one “level 4” within each of the six standards of the accreditation and will score no less than a “3” on all other criteria of the FSM Accreditation assessment



FSM School Accreditation System

Date: 5/18/2017 School Data Form B

School Name: Lelu Elementary School

School Code:

State: Kosrae

School Evaluation and Classroom Observation Scores

| Criteria Level | Standard 1 | | | | Standard 2 | | | | Standard 3 | | | | Standard 4 | | | | Standard 5 | | | | Standard 6 | | | | Classroom Observation 1 | Classroom Observation 2 | Total (= 26) |
|----------------|------------|---|---|---|------------|---|---|---|------------|---|---|---|------------|---|---|---|------------|---|---|---|------------|---|---|---|-------------------------|-------------------------|--------------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | | | |
| 4 | | | | | x | | | | | | | | | | | | | | | | | | x | | x (32) | | 3 |
| 3 | x | | x | x | | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | | x | x | | x | 22 |
| 2 | | x | | | | | | | | | | | | | | | | | | | | | | | | | 1 |
| 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | 0 |

School Accreditation Level Determination



| Next Step | School Level | | | Level | Total |
|------------------------|--------------|---------------------------|---|-------|-------|
| Proceed to Stage 2 | | This school is at Level 4 | If most determinations are at this level | 4 | 3 |
| Proceed to Stage 2 | x | This school is at Level 3 | If most determinations are at this level | 3 | 22 |
| Proceed to Stage 2 | | This school is at Level 2 | If most determinations are at this level | 2 | 1 |
| Enter Special Measures | | This school is at Level 1 | If there are 4 or more determinations at this level | 1 | 0 |



Leadership:

1.2

Teacher Performance:

2.2, 2.3

Data Management:

3.1

National Curriculum Standards, Benchmarks, and SLOs:

4.1, 4.4

School Campus, Classrooms, and Facilities:

5.4

School Improvement Plan:

6.1, 6.4



2018 Areas of Potential Growth

Leadership - 1.2



- **OBJECTIVE ONE:** The principal has a clear philosophy of education...
 - WHAT TO DO:
 - ✦ Post principal's philosophy of education in every classroom and office.

- **OBJECTIVE TWO:** ...and is an expert in curriculum and instruction. The principal manages a program of teacher collaboration for instructional planning. The principal conducts weekly planning meetings with teachers and staff to develop and review curriculum, syllabi, programs of study and lesson plans and ensures that there is continuity and progress between grades throughout school.
 - WHAT TO DO:
 - ✦ Hold **weekly planning meetings with all teachers/staff**
 - Ensure **every teacher shares their lesson plans with at least one other teacher**
 - **Discuss curriculum and syllabi**
 - Ensure teachers comment on **areas of strength and weakness** (connection to 1.3)
 - **Keep physical** (and, if possible, electronic) **copies of meeting notes, with signatures, for all weekly planning meetings**
 - **Keep physical** (and, if possible, electronic) **copies of each teachers' syllabi**
 - (can be their annual/quarterly/weekly lesson plans)

Kuloh

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